

UCEAP Center Program Courses - Fall 2017
PCC 129. **Parisian Voices in Literature**
Prof. Carole Viers-Andronico

contact: carole.viers@accentintl.com

Office Hours

TBA and by appointment

Lecture

Tuesday 11:30am-1:00pm
Thursday 11:30am-1:00pm
(unless otherwise indicated)

COURSE DESCRIPTION

In this course, students will engage in discussions prompted by a multiplicity of voices that make up what has been often referred to as the Parisian mosaic – a mosaic whose colorful tiles represent a collection of diverse and multivalent identities. Students will explore how the voices that have emerged in the past several decades bring myriad perspectives, ranging from “traditional” French culture to first and subsequent generation immigrant cultures, many of which come from former French colonies in the Francophone world, to bear on Parisian society and how these contemporary voices take a sometimes playful but often critical look at the identity of their post-war and postcolonial society. Through the study of historical events alongside critical and literary texts, students will analyze representations of the city as a playground for desire, as a forum for consumer delight, and as a breeding ground for social inequality, among other things. The course will, therefore, focus on examining the different social worlds that make contemporary Paris such a fascinating, diverse, and culturally important city. Through readings and class excursions to sites important to their understanding of the texts, students will trace some of the ways French alongside the more problematically termed Francophone writers and filmmakers have made their sundry voices heard over the past half a century. **5.0 credits.** Suggested subject areas for this course: *Comp Lit/French/History*

Goals

The overriding goal of this course is to provide students with a literary-historical and critical overview of the various social worlds that comprise contemporary, post-WWII Parisian society through close study of literary, filmic, and visual representations. In order to meet this goal, the course focuses on the following themes/topics/texts:

Texts:

- Literary selections of Tahar Ben Jelloun, Jean Echenoz, Paul Fournel, Mavis Gallant, Faïza Guène, Jacques Jouet, Patrick Modiano, Georges Perec, Raymond Queneau, Leïla Sebbar, and Patrick Süskind
- Selected films/film segments of Gatlif, Malle, and Ophüls
- Selected works of Delacroix, Fromentin, Matisse, and Ingres
- Selected critical works of Roland Barthes, Alec Hargreaves, Kristin Ross, and Edward Saïd

Themes/Topics:

- Modernity, Hygiene, and Cinema
- Representation in Consumer Culture and Advertising
- Agency, Inter-language and the Transnational
- Class, Gender, and Race in Paris
- Immigration, Hybridity, and Identity

Learning Outcomes

The course also seeks to develop students' written and oral rhetorical skills as well as their analytical skills through the following activities and assignments:

- Class discussion on readings, in which close attention is paid to both form and content of literary works and the use of textual evidence to support an argument
- Through in-class analysis of things like paintings, façades, and neighborhoods during “off-site visits,” students are presented techniques to read and interpret visual evidence

- Writing assignments in essay-format, which are evaluated in terms of argumentation, structure, close reading, and students' choice of evidence to support a thesis

The midterm and final exams test students on how well they have engaged with the social, historical and literary-artistic questions raised over the course of the term and serve as an effective way for them to measure what they have gained from their experience of Paris.

COURSE MATERIALS

Faïza Guène, *Just Like Tomorrow*

Jacques Jouet, *Mountain R*

Patrick Modiano, *Missing Person*

Georges Perec, *Things: A Story of the Sixties*

Raymond Queneau, *Zazie in the Metro*

Leila Sebbar, *Sherazade: Aged 17, Dark Curly Hair, Green Eyes, Missing*

Patrick Süskind, *The Pigeon*

Course Reader ([CR] hereafter)

COURSE REQUIREMENTS

Class Participation (15%) is required both in the classroom and on site visits. Students are expected to arrive on time, to come prepared, and to remain until the end of class. As per the UCEAP Paris Attendance Policy, lateness and absences will adversely affect course participation grades.

Participation and reading assignments are critical. For the purposes of this class, participation means having read all assigned readings, coming to class on time, staying for the entire class period, and actively taking part in discussions and other in-class exercises and activities. A large part of this portion of your grade is simply **paying attention**; in order to pay attention, you must be present!

Grade Breakdown:

Participation	15%
Close Reading Essay (1-2 pages)	10%
Short Essay 1 (3-5 pages)	15%
Short Essay 2 (4-6 pages)	20%
Mid-term Exam	20%
Final Exam (in-class or take-home)	20%

A Note on Plagiarism:

Plagiarism is a serious offense and could result in your dismissal from the program. All instances of suspected plagiarism will be reported to EAP for disciplinary action. If you borrow words or an idea from any source, whether it be a book, journal, magazine, the Internet, or a lecture, you need to indicate where the information came from. Diana Hacker's *A Writer's Reference* identifies three different acts that are considered plagiarism: "(1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put summaries and paraphrases [of other texts] into your own words" (Hacker 261). (By both citing the source of this definition of plagiarism and by "enclosing borrowed language in quotation marks," this syllabus has avoided charges of plagiarism.) If you have any questions regarding plagiarism, please ask me.

A Note on Electronic Devices

As a courtesy to your instructor and fellow students, please do not use cell phones, laptops, tablets, e-readers, or other electronic devices during class, even to check the time. Make sure phones are turned off. Use of these devices will lower your participation grade. No recording (audio or visual) of class sessions will be permitted.

COURSE SCHEDULE (Subject to change at instructor's discretion)

Purging / Re-membering the Past: The Language of Cleanliness, Consumerism, Cinema, Hybridity, and Immigration

Week 1

T – 12 Sept: Introduction
Film: selections from *The Sorrow and the Pity* & *Inglourious Basterds*

TH – 14 Sept: Patrick Modiano, *Missing Person*

Week 2

T – 19 Sept: Patrick Modiano, *Missing Person*

TH – 21 Sept: Kristin Ross, “Hygiene and Modernization” from *Fast Cars, Clean Bodies: Decolonization and the Reordering of French Culture* [CR].
Jean Echenoz, “Plan of Occupancy” from *Paris Tales* [CR]

Week 3

T – 26 Sept: Jean Echenoz, “Plan of Occupancy” from *Paris Tales* [CR]

TH – 28 Sept: **Close Reading Essay Due (11:30 am, beginning of class)**
Raymond Queneau, *Zazie in the Metro*
Film: selections from Louis Malle’s *Zazie in the Metro*

Week 4

T – 3 Oct: Roland Barthes, “The Eiffel Tower” [CR]
Raymond Queneau, *Zazie in the Metro*

TH – 5 Oct: Faïza Guène, *Just Like Tomorrow*

Week 5

T – 10 Oct: Faïza Guène, *Just Like Tomorrow*
Alec Hargreaves, “Perceptions of Ethnic Difference in Post-War France.” [CR]

TH – 12 Oct: Edward Saïd, “Reflections on Exile” [CR]
Tahar Ben Jelloun, selections from *Solitaire* [CR]

Week 6

T – 17 Oct: Jacques Jouet, *Mountain R*

TH – 19 Oct: Jacques Jouet, *Mountain R*

Week 7

T – 24 Oct: **Catch-up, Discussion, Review**
First Short Essay Due (11:30 am, beginning of class)

TH – 26 Oct: **Midterm Exam**

FALL BREAK & ARMISTICE HOLIDAY (October 28TH – November 5th)

Transnational Perspectives: The Language of Advertising, Art, the “Other,” and the Tourist

Week 8

T – 7 Nov: Georges Perec, *Things: A Story of the Sixties*

TH – 9 Nov: Georges Perec, *Things: A Story of the Sixties*

Week 9

T – 14 Nov: Patrick Süskind, *The Pigeon*

TH – 16 Nov: Patrick Süskind, *The Pigeon*

Week 10

T – 21 Nov: Paul Fournel, “Story” [CR]

TH – 23 Nov: Mavis Gallant, “Speck’s Idea” [CR]

Week 11

T – 28 Nov: Leila Sebbar, *Sherazade: Aged 17, Dark Curly Hair, Green Eyes, Missing*
Edward Saïd, selections from *Orientalism* [CR]

TH – 30 Nov: Site visit – Paintings in *Sherazade* – Meeting at Musée du Louvre 11:30 am
Leila Sebbar, *Sherazade: Aged 17, Dark Curly Hair, Green Eyes, Missing*

Week 12

T – 5 Dec: Leila Sebbar, *Sherazade: Aged 17, Dark Curly Hair, Green Eyes, Missing*
Film: Tony Gatlif, *Exils* (2004)

TH – 7 Dec: Film: *Exils* (cont.) and discussion
Wendy Everett, “Lost in Transition” [CR]

Week 13

T – 12 Dec: **Catch-up, Conclusions, Review**
Second Short Essay Due (11:30 am, beginning of class)

TH – 14 Dec: **Final Exam** (take-home or in-class)