

**UCEAP GLOBAL CITIES URBAN REALITIES PROGRAM
PARIS, FRANCE**

**(UN)VEILING THE REPUBLIC: FRANCE IN THE MUSLIM WORLD & THE MUSLIM WORLD IN FRANCE
POLITICAL SCIENCE 174**

SPRING 2019 – Paris as 2nd City

1. COURSE INFORMATION

Class Times: Tu/Th 10am-1pm (unless otherwise indicated on course schedule; see M, F sessions)
Class Location: ACCENT Study Center
Language of Instruction: English
UC Quarter/Semester Credits: 4.5/3
UCEAP Course Subject(s): Political Science, History, Sociology
Course Duration (weeks): 5 weeks

2. FACULTY INFORMATION

Faculty: Mariam Habibi, Ph.D.
Faculty Contact Information: mariam.habibi@ags.edu
Office: UCEAP Paris Study Center
Office Hours: by appointment

3. COURSE DESCRIPTION

While Charles Martel is said to have heroically “saved” France from invading Muslims in 732, today, France has the highest percentage of Muslims in Europe. This interdisciplinary course draws from the fields of history, political science, sociology, and international studies to examine the fraught relations between France and the Muslim world over the centuries. The class will be broken up into two sections. In the first section, it will look at France’s historical presence in the Arab world and the consequent Muslim presence in France. In the second section, it will focus on French society today and evaluate the socio-political integration process of French Muslims. Topics covered include colonization and decolonization, Islamic heritage and its clash with the French secularizing mission, and political policies on Muslims in France such as the heated issue over the veil. Students will investigate these topics from a variety of sources, ranging from historical documents and cultural criticism to journalistic and cinematic expressions.

4. COURSE MATERIALS

Course Reader (hereafter **[CR]**)

5. COURSE LEARNING OUTCOMES

- Gain and understanding and become familiar with the methodology and analysis of ‘othering’ in global societies.
- Become familiar with recent analyses written around the subject of Islam in France
- Demonstrate an understanding of France’s historical presence in the Arab world
- Evaluate some of the policies that the French government has adopted and consider the way they have affected the French Muslim community.
- Articulate the various political opinions in relation to Islam in France within French society
- Contextualize and compare where necessary the various concerns that affect French society today
- Discard some of the clichés that often exemplify France for the outsider

6. PREREQUISITES

There are no prerequisites for this course, but some knowledge of late 19th and 20th-century French history is recommended.

7. METHODS OF INSTRUCTION

Instruction will consist of lectures on history, theoretical concepts, and methodology; visits to places like Paris's immigration museum, the Paris mosque and pertinent neighborhoods; group presentations; and class discussions on course topics.

8. COURSE REQUIREMENTS

Lectures & Site Visits

Class meetings will last 3.0 hours per session. Class time will be divided between lectures, student presentations, and group discussions in which active student participation is required. Students are expected to read and view the material assigned for each class and be prepared to discuss the material.

In addition, students will meet for periodic site visits:

- Week 2: Assigned Visit: Pont Saint Michel
- Week 3: The cite de l'immigration
- Week 4: The Paris Mosque
- Week 5: Paris Mosque tea room

Written Assessment – Weekly Quizzes

Quizzes aim at evaluating the students' understanding of the lectures, readings, viewings, visits, and class discussions as well as the students' development of their critical thinking skills. All quiz questions will require that students respond with a short paragraph by using relevant references to appropriate course lectures/materials.

Written Assessment - Argumentative Essay

Critical thought and analytical writing are fundamental components of the course and the final grade. Students will submit one 6-8 page paper, relating this analysis to their assigned book and film.

Essays will be 6-8 pages long and will include a title, introduction, main body, and conclusion. Essays must be typed, double-spaced in Times New Roman (12pt), and 2.5cm/1-inch margins on all four sides. The essay will be submitted in class on the date specified on the course schedule. No late submissions will be accepted.

Group Presentation

The group presentation aims at evaluating students' ability to collaborate and construct an effective oral presentation using visual supports (e.g., powerpoint) on a book and a film chosen by them from the list provided by the instructor. It requires that students demonstrate their knowledge of course material by applying the course concepts to an assigned cultural product/representation (e.g., book, film, etc.).

Final Exam

The final exam aims at evaluating the students' understanding of the readings and class discussions as well as the students' development of their critical thinking skills. The final exam will be comprehensive and will cover all course contents. The final exam will consist of short answer and short essay-type questions, which will require students to demonstrate their knowledge of specific terms, concepts, and historical landmarks, and to compose their ideas in one or more paragraphs addressing specific topics related to course contents.

Class Participation and Attendance

Attendance and active participation are required. Students are expected to do the readings and/or viewings assigned for each class meeting beforehand, and to participate actively in class discussions by using the key topics for discussion as listed in the Course Reader.

9. ASSESSMENT AND GRADING CRITERIA

The course will be graded on a 100-point scale, and the final grade will be determined as follows:

- Class Participation 15%
- Quizzes (4) 20%
- Group Presentation 15%
- Paper 20%
- Final Exam 30%

The numerical average will correspond to the following degrees of competence:

- 90 – 100 *Outstanding degree of competence*
- 80 – 89 *Good degree of competence*
- 70 – 79 *Adequate degree of competence*

- 60 – 69 *Basic degree of competence*
0 – 59 *Failure to demonstrate a basic degree of competence*

10. ATTENDANCE POLICY

Attendance is expected in all course meetings, course-related activities and visits/excursions on UCEAP programs.

- Plan to arrive on time to all course meetings. You will be marked absent if you are not present at the start of class. You will also be marked absent if you skip out early.
- Roll will be called as a matter of course. The class register is the official record of student attendance.
- Absences will adversely affect course participation grades. You will be required to meet with the Academic Director if it is determined that your lack of participation in a course has a negative impact on the other students in the class (e.g., group presentations). When appropriate, the Academic Director will confer with UCEAP on disciplinary measures to take, including probation and dismissal from the program.
- No MAKE-UPS for missed work: if a student is absent on a day when there is some form of assessment (quiz, presentation, exam, etc.), there will be no make-ups.
- NO LATE ASSIGNMENTS: due to the intensive nature of the program, no late assignments will be accepted and no extensions will be given.
- No guests are allowed to participate in any UCEAP courses or site visits.

11. CLASS ETIQUETTE

Students studying abroad are ambassadors for the University of California and as such, should act with decorum and respect for others at all times. As a participant on the UCEAP Spring Program in Paris, you are subject to student conduct policies of UCEAP and ACCENT.

Students should seek to play their part in making the class a success. Students should arrive punctually for classes, taking special care to allow for journey times between the various venues. They should come to class with the necessary materials for taking notes, and bringing with them any books or suchlike required for the class. Students will be responsible for obtaining their own copies of any missed assignments and materials.

Food and drink may NOT be brought into the classroom or consumed during class. Cell phones and other electronic devices should be switched off upon entering the classroom or lecture room.

For more information, please consult the UCEAP Student Conduct and Discipline Policy at http://eap.ucop.edu/Documents/Policies/student_conduct_discipline.pdf.

12. ACADEMIC INTEGRITY

Students should remember that they are subject to the academic integrity provisions of the University of California. The principle of honesty must be upheld if the integrity of scholarship is to be maintained by an academic community.

All academic work—research papers, exams, and/or other assignments—must be done by the student to whom it is assigned, without unauthorized aid of any kind. Likewise, any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

For more information, please consult UCEAP Academic Conduct Policy at http://eap.ucop.edu/Documents/Policies/academic_conduct.pdf.

13. STUDENT ACCOMMODATIONS

UCEAP is committed to facilitating welcoming and reasonably accessible programs. Any student who because of a disability may require special arrangements in order to meet course requirements should present appropriate verification from the campus Student Disability Office to UCEAP advisors during the application process, and should contact Paris Director upon arrival to confirm the approved accommodations. No requirement exists that accommodations be granted prior to completion of this approved university procedure. Disability status is confidential and should always be discussed in private.

For more information, please consult UCEAP Official website at <http://eap.ucop.edu/Diversity/Pages/students-with-disabilities.aspx>

14. COURSE SCHEDULE

Date	Contents & Readings	Coursework & Site Visits
<p><i>WEEK 1</i> Tues 7 May</p>	<p><i>TOPIC:</i> Introduction & overview of the topic: France and its Muslim population</p> <p>Islam and the rest of the World: How Islam travelled West. The West's perception of Islam: a question of methodology</p> <hr/> <p><i>READINGS:</i> Jennifer Fredette, <i>Constructing Muslims in France</i>, Chapter 1, 'Introduction: Why do we ask whether Muslims can be French?', 2014</p> <p>Edward Said, <i>Orientalism</i>, chapter one 'Knowing the Oriental'</p> <p>Richard Bulliet, 'a case of selective memory' <i>International Herald Tribune</i> July 11, 2007</p>	
<p><i>WEEK 1</i> Thurs 9 May</p>	<p><i>TOPIC:</i> France and her North African Empire: The Conquest of Algeria</p> <hr/> <p><i>READINGS:</i> Jules Ferry, 'On French Colonial Expansion', Speech before the French Chamber of deputies, March 28th, 1884.</p> <p>Phillip C. Naylor, <i>France and Algeria A History of Decolonization and Transformation</i>, chapter 1, 'French-Algerian Colonial Relations, 1830–1958'</p>	<p>QUIZ 1</p>
<p><i>WEEK 2</i> Tues 14 May</p>	<p><i>TOPIC:</i> The Algerian War: the effects on the metropole</p> <hr/> <p><i>READINGS:</i> Phillip C. Naylor, <i>France and Algeria A History of Decolonization and Transformation</i>, chapter 2, 'The political Decolonization of Algeria and the Evian Accords, 1958 – 1962'</p> <p>The Manifesto of the 121</p> <p>H. Jones, K. Ostberg and N. Randeraad (eds.), <i>History on Trial: The Public Use of Contemporary History in Europe since 1989</i>, 'The State, the Historians and the Algerian War in French Memory, 1991-2004 '</p>	<p>GROUP 1 ORAL PRESENTATION</p> <p>Site Visit #1 Assigned visit: in your own time (before the next session) visit the Saint Michel Bridge (metro Saint Michel or Cité line 4) and look for the memorial plaque commemorating the 17 October 1961 massacre.</p>

<p>WEEK 2 Thurs 16 May</p>	<p>TOPIC: Immigration</p> <hr/> <p>READINGS: Jeremy Jennings, 'Citizenship, Republicanism and Multiculturalism in Contemporary France, <i>British Journal of Political Science</i>, Vol 30, no 4, October 2000.</p>	<p>Start the class with a discussion on your out of class visit</p> <p>QUIZ 2</p> <p>GROUP 2 ORAL PRESENTATION</p>
<p>WEEK 3 Tues 21 May</p>	<p>TOPIC: Immigration and the French Muslims</p> <hr/> <p>READINGS: Jonathan Laurence & Justin Vaisse, <i>Integrating Islam : Political and Religious Challenges in Contemporary France</i>, chapter 1</p> <p>Alec G. Hargreaves, Third-Generation Algerians in France: Between Genealogy and History</p>	<p>Site Visit #2 The cité de l'immigration</p> <p>Consider the following questions: Is France multi-cultural? Choice of the site for the cité de l' immigration Choice of displays How successful was the message? What is the message? How useful is it as a pedagogical tool? Comparing the US with France</p> <p>GROUP 3 ORAL PRESENTATION</p>
<p>WEEK 3 Thurs 23 May</p>	<p>TOPIC: The role of religion in France: Laïcité</p> <hr/> <p>READINGS: Olivier Roy, <i>Secularism Confronts Islam</i>, introduction & chapter 1</p> <p>John Bowen, <i>Why the French Don't like headscarves</i>, Chapter 2 'Remembering Laïcité'</p>	<p>QUIZ 3</p>
<p>WEEK 3 Fri 24 May</p>	<p>TOPIC: Women, Islam and France</p> <hr/> <p>READINGS: Susan Moller Okin, 'Is Multiculturalism bad for women'</p> <p>Iman Hashim, 'Reconciling Feminism and Islam'</p> <p>Joan Wallach Scott, <i>The politics of the Veil</i>, chapter 5, 'sexuality'</p>	<p>GROUP 4 ORAL PRESENTATION</p>
<p>WEEK 4 Mon 27 May</p>	<p>TOPIC: The Paris Mosque</p>	<p>Site Visit #3 The Paris Mosque</p> <p>Consider the following questions: Why are there so few visible mosques in Paris? What are the obstacles for building more mosques?</p>

		Does France <i>need</i> more mosques? If so, why? If not, why not?
<i>WEEK 4</i> Tues 28 May	<i>TOPIC:</i> Anxieties: the question of the banlieues	
	<i>READINGS:</i> <i>Muslims in France</i> , Chapter 6 'Housing: the Banlieues as a geographic and socially constructed place'	
<i>WEEK 4</i> Thurs 30 May	<i>TOPIC:</i> Growing anxieties in relation to Islam	Quiz 4
	<i>READINGS:</i> Jocelyne Cesari 'Securitization of Islam in Europe', April 2009 Olivier Roy, 'Who are the Jihadists'? <i>The Guardian</i> , 13 April 2017	
<i>WEEK 5</i> Tues 4 June	<i>TOPIC:</i> Growing anxieties in relation to the outside world	Paper Due
	<i>READINGS:</i> Etienne Balibar: 'Laïcité or identity?' https://www.versobooks.com/blogs/2823-etienne-balibar-laicite-or-identity Guest Speaker: Elsa Ray, Collectif Contre l'Islamophobie en France	
<i>WEEK 5</i> Thurs 6 June	<i>TOPIC:</i> Review for Final Exam	
	FINAL EXAM	
1:30-3:30pm	Farewell Reception	Site Visit #4 Paris Mosque Tea Room